

## FLORENCE 1 School District

319 South Dargan Street  
Florence, SC 29506

**Grades** PK-12 District  
**Enrollment** 16,271 Students  
**Superintendent** Dr. Cleo Richardson  
**Board Chair** Porter Stewart

843-669-4141  
843-669-6395

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Average	Average
2010	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

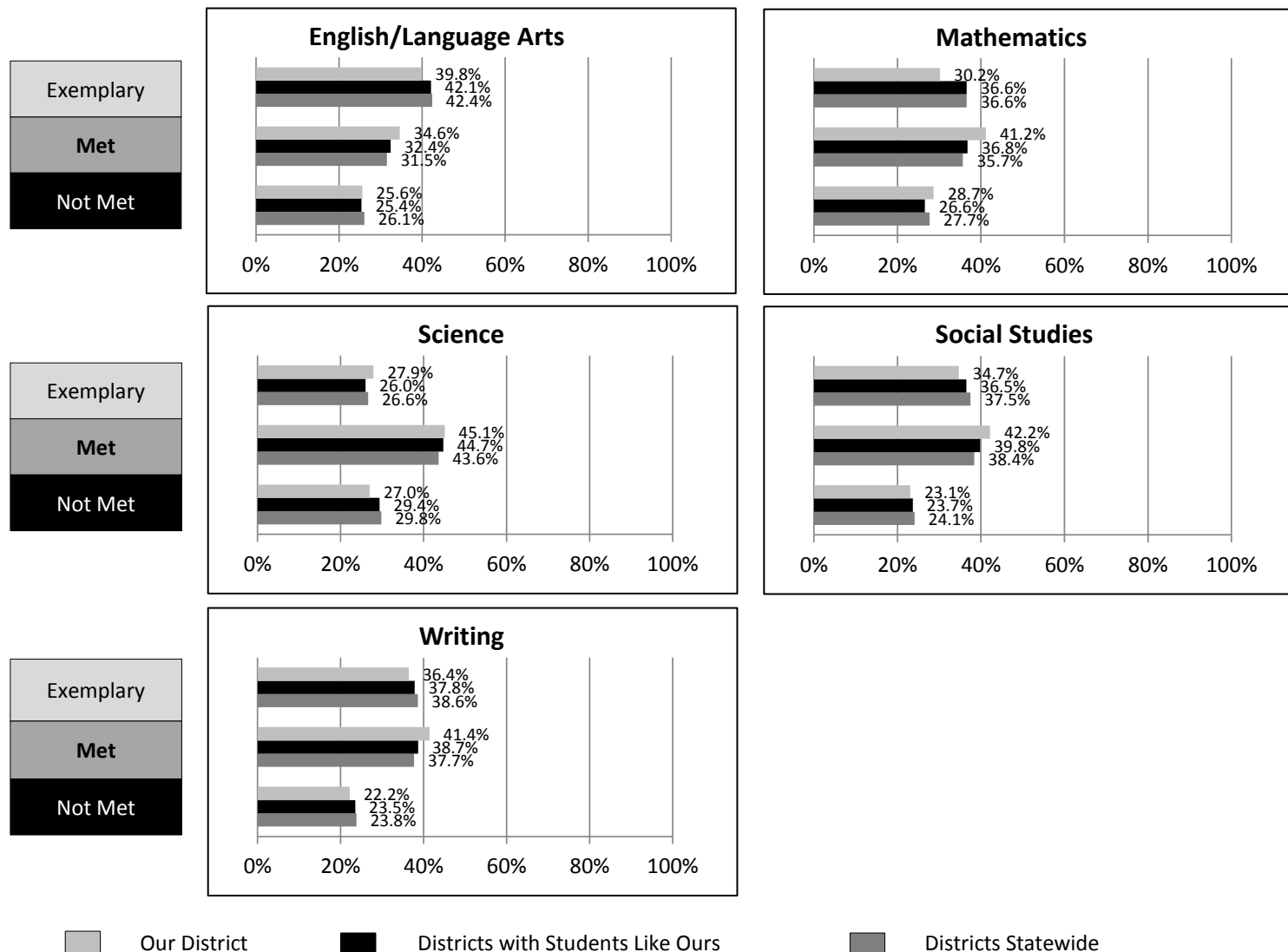
96.8%

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
17	2	3	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	77.2%	78.4%	74.0%	80.3%	83.8%	77.2%
Passed one subtest	13.5%	13.1%	14.9%	12.3%	10.4%	14.1%
Passed no subtests	9.2%	8.5%	11.2%	7.7%	5.9%	8.7%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	78.1%		86.4%	
English 1	75.5%		77.0%	
Biology 1/Applied Biology 2	75.0%		79.5%	
US History and the Constitution	62.0%		62.3%	
All Subjects	73.0%		76.6%	

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,152	1,046	701	677
Number of Graduates in Cohort	927	838	557	545
Rate	80.5%	80.1%	80.2%	80.9%

## Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,183	1,145	703	674
Number of Graduates in Cohort	985	954	566	544
Rate	83.3%	83.3%	81.4%	81.2%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 16,271)</b>				
1st graders who attended full-day kindergarten	99.6%	Down from 99.8%	99.7%	99.5%
Retention Rate	2.4%	Up from 2.0%	1.8%	2.1%
Attendance Rate	97.2%	Up from 96.7%	96.4%	96.2%
Served by gifted and talented program	9.1%	Down from 9.5%	16.1%	11.5%
With disabilities	15.9%	Up from 15.2%	13.5%	13.1%
Older than usual for grade	5.6%	Up from 5.5%	4.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.2%	0.7%	0.7%
Dual Enrollment Student Count	76	N/A	134	55
Enrolled in AP/IB programs	15.8%	Down from 16.6%	20.7%	15.7%
Successful on AP/IB exams	59.3%	Up from 58.2%	62.6%	51.6%
Eligible for LIFE Scholarship	27.2%	Up from 20.2%	32.3%	31.1%
Enrolled in adult education GED or diploma programs	69	Down from 89	115	115
Completions in adult education GED or diploma programs	97	Up from 64	31	31
Annual dropout rate	2.2%	Up from 2.0%	2.3%	2.3%
Dropout Recovery Rate	8.0%	N/A	6.0%	4.0%
<b>Teachers (n = 1,110)</b>				
Teachers with advanced degrees	61.9%	Down from 62.4%	63.1%	60.4%
Continuing contract teachers	84.7%	Down from 87.8%	84.2%	79.6%
Teachers returning from previous year	93.3%	Down from 93.9%	91.6%	90.1%
Teacher attendance rate	95.5%	Up from 94.9%	95.3%	95.2%
Average teacher salary*	\$48,444	Up 0.9%	\$48,797	\$47,169
Vacancies for more than nine weeks	0.4%	Down from 0.7%	0.0%	0.1%
Professional development days/teacher	6.8 days	Down from 9.6 days	10.8 days	11.1 days
<b>District</b>				
Superintendent's years at district	0.0	Down from 3.0	6.5	5.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.6 to 1	20.7 to 1	20.7 to 1
Prime instructional time	91.7%	Up from 90.6%	90.5%	90.0%
Dollars spent per pupil**	\$9,151	Up 6.1%	\$9,133	\$9,403
Percent expenditures for teacher salaries**	54.8%	Down from 56.0%	53.6%	52.6%
Percent of expenditures for instruction**	57.5%	Down from 58.0%	56.9%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	23	Up from 22	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	14.6%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	22.0	No change	13.0	9.0
Parents attending conferences	97.8%	Up from 95.0%	100.0%	100.0%
Average administrator salary	\$80,490	Up 0.3%	\$79,683	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	948	90.5%	4,510	73.0%	1,046	80.1%
<b>Gender</b>						
Male	462	86.8%	2,211	71.8%	516	73.6%
Female	486	94.0%	2,295	74.1%	530	86.4%
<b>Racial/Ethnic Group</b>						
White	411	95.9%	1,968	86.3%	431	85.6%
African American	476	85.7%	2,266	59.8%	551	75.0%
Asian/Pacific Islander	29	96.6%	150	92.0%	33	87.9%
Hispanic	23	87.0%	109	79.8%	23	87.0%
American Indian/Alaskan	N/A	N/A	12	91.7%	N/A	N/A
<b>Disability Status</b>						
Disabled	141	59.6%	619	39.6%	148	39.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	12	91.7%	110	79.1%	13	84.6%
<b>Socio-Economic Status</b>						
Subsidized meals	512	86.3%	2,454	62.1%	531	73.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	90.5%	92.8%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	448	459	440	452	423	433	1311	1343
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.0	17.9	18.7	18.7	19.5	19.4	19.0	19.1
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.9	18.9
State	20.1	20.2
Nation	20.9	21.0

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**School District Governance**

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Florence One continues to demonstrate academic excellence as it carries out its mission which is to: Educate! Prepare! Inspire! On its most recent school report card, Florence One once again received an overall absolute rating of Excellent and a growth rating of Good. The National Association of Music Merchants (NAMM) recognized Florence One as one of the best communities for music education. In addition, it is one of 477 school districts placed on the Fourth Annual Advanced Placement Honor Roll.

This past school year Florence One received a five-year accreditation by Advance Ed (AdvancEd). School staff members are confident in this year's recent accreditation because this process has been described as a protocol that is "a clear and comprehensive program of evaluation and external review, supported by research-based standards," dedicated to helping schools improve.

Florence School District One has developed and implemented a fiscal management plan that has protected the loss of programs and personnel through the economic downturn. It was observed that the district has exhibited extremely strong fiscal management with the "pay as you go" plan to build new schools while maintaining a substantial fund balance.

Florence One has designed and implemented a comprehensive student support system in all schools in order to meet the needs of students for counseling, assessment, and career planning. It was observed that every school had a full time counselor, and a behavioral health counselor, as well as services available from school psychologists, nurses, attendance officers, School Resource Officers, transition specialists, applied behavior therapy specialists and homebound case managers.

Florence One has also entered into a public/private partnership with area organizations to support the youngest prospective students in the Florence community. Some of those partnerships support home visiting programs for children birth to age three, a Start Smart Website for parents, early childhood programs for three and four year olds, a training program for area child care centers, and a regional Montessori training facility.

Florence One has created and implemented a comprehensive communication plan which ensures that district and school personnel consistently communicate information about system and school effectiveness to all stakeholders using multiple delivery methods such as school and teacher newsletters, district and school websites, superintendent public forums, a parent center, parent/teacher conferences, and an on-line parent portal for the monitoring of student attendance and achievement. The Key Communicator initiatives led by the superintendent have greatly enhanced the two-way communication in the district and promoted a sense of trust and transparency in his leadership.

Dr. Allie E. Brooks, Jr., Superintendent

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>86</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>90.2</b>
Points Total - Middle Grades	<b>82.6</b>
Points Total - High School Grades	<b>83.8</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Five FLORENCE 1 schools were identified as Title 1 Reward Schools.

School	Status
DELMAE ELEMENTARY	Reward-Performance
GREENWOOD ELEMENTARY	Reward-Performance
NORTH VISTA ELEMENTARY	Focus
WALLACE GREGG ELEMENTARY	Reward-Performance
LUCY T. DAVIS ELEMENTARY	Focus

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	641.9	636.4	631.0	641.0	99.7	99.9	99.9	N/A
Male	638.0	636.2	631.2	643.1	99.6	99.8	99.8	N/A
Female	646.1	636.7	630.8	638.9	99.9	100.0	100.0	N/A
White	659.8	656.9	653.4	658.0	99.9	99.9	100.0	N/A
African American	626.2	617.7	610.8	625.3	99.7	99.8	99.8	N/A
Asian/Pacific Islander	668.2	683.6	661.4	672.5	100.0	100.0	100.0	N/A
Hispanic	642.1	640.8	629.3	642.5	99.1	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	604.9	599.9	597.5	610.4	99.1	99.7	100.0	N/A
Limited English Proficient	648.2	658.8	641.2	653.3	99.3	100.0	100.0	N/A
Subsidized Meals	629.0	620.8	614.8	627.1	99.7	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	626.1	625.8	637.2	636.9	99.3	99.3	99.3	N/A
Male	618.9	622.9	636.2	638.2	99.2	99.2	99.2	N/A
Female	633.6	628.8	638.2	635.5	99.3	99.4	99.5	N/A
White	645.5	641.7	659.0	655.1	99.6	99.6	99.6	N/A
African American	608.3	609.9	616.4	619.7	99.1	99.1	99.1	N/A
Asian/Pacific Islander	655.7	679.6	685.0	674.6	100.0	100.0	100.0	N/A
Hispanic	632.2	630.9	639.4	645.0	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	583.4	589.0	594.0	598.6	97.1	97.3	98.0	N/A
Limited English Proficient	631.1	639.6	651.1	655.0	100.0	100.0	100.0	N/A
Subsidized Meals	611.1	612.8	621.3	622.2	99.0	99.0	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	228.3	218.5	79.8	74.4	99.3	99.4	100.0	80.1
Male	224.4	217.5	79.5	75.6	99.3	99.5	100.0	73.6
Female	232.3	219.5	80.0	73.3	99.3	99.3	100.0	86.4
White	238.3	229.2	86.3	78.4	99.4	99.4	100.0	85.6
African American	218.9	207.9	73.4	70.4	99.1	99.3	100.0	75.0
Asian/Pacific Islander	N/A	N/A	93.5	80.0	N/A	N/A	100.0	87.9
Hispanic	N/A	N/A	82.0	N/A	N/A	N/A	100.0	87.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	202.5	194.3	66.1	66.9	98.4	98.4	100.0	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
Subsidized Meals	220.0	209.0	74.5	70.4	99.3	99.5	100.0	73.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample



Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	1202	651.5	99.9	1202	630.0	99.8
	4	1161	638.6	100.0	1161	642.2	99.9
	5	1183	645.3	99.8	1183	629.5	99.8
	6	1225	634.9	99.9	1225	627.3	99.8
	7	1270	627.0	99.6	1270	628.8	99.7
	8	1176	628.7	99.2	1176	623.3	99.2
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	604	620.9	99.7	602	634.7	99.3
	4	1159	630.8	100.0	1155	646.6	99.8
	5	588	626.8	99.7	595	639.2	99.5
	6	618	617.0	99.4	612	642.9	99.7
	7	1264	640.2	99.7	1268	628.2	99.5
	8	588	629.7	99.7	583	643.2	99.1

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	1176	646.4	99.7	1179	632.5	99.7
	4	1210	641.4	99.6	1213	638.0	99.8
	5	1183	638.1	99.8	1183	639.2	99.8
	6	1174	632.5	99.8	1174	629.8	99.8
	7	1240	622.9	99.4	1241	623.9	99.5
	8	1218	623.2	98.6	1218	623.9	98.5
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	597	617.1	99.7	584	633.5	99.3
	4	1213	633.6	99.9	1210	646.9	99.9
	5	591	640.6	99.8	590	636.9	99.3
	6	583	628.9	99.7	594	650.1	99.5
	7	1239	642.6	99.6	1236	629.0	99.4
	8	609	633.9	98.2	600	639.9	98.4

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	50	205.8	89.4	49	196.7	87.9
	10	1019	230.1	98.7	1017	222.6	98.5
	11	5	I/S	I/S	5	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	141	83.0	100.0	5	I/S	100.0
	10	942	78.4	100.0	130	71.3	100.0
	11	43	70.6	100.0	793	73.1	100.0
	12	22	65.5	100.0	82	70.5	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	66	205.9	95.0	66	197.1	95.0
	10	990	229.8	99.4	991	219.8	99.5
	11	3	I/S	I/S	3	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	177	85.7	100.0	5	I/S	100.0
	10	955	78.8	100.0	108	71.4	100.0
	11	23	73.1	100.0	830	75.0	100.0
	12	15	72.2	100.0	77	72.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	4.7%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	8.7%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No
Student attendance rate, grades K-8	97.2%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

\* Or greater than last year.

## Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

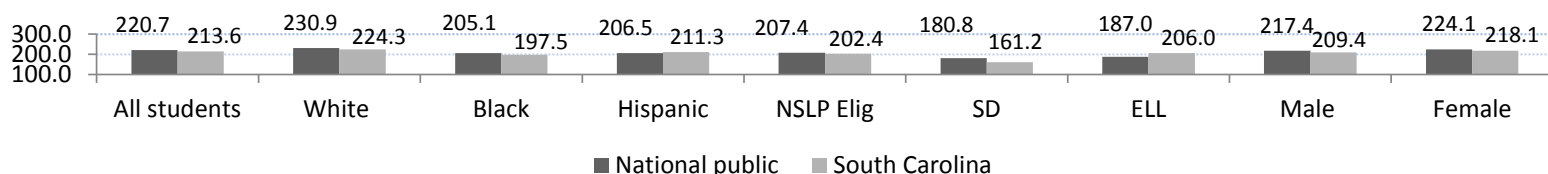
N/R-Not Reported

I/S-Insufficient Sample

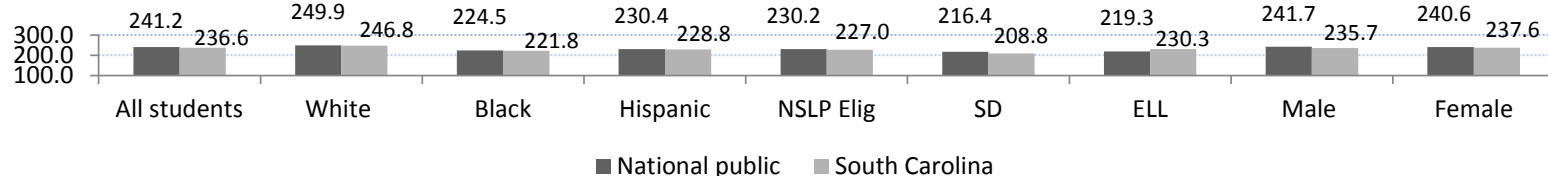
# NAEP\* Average Scale Scores - ESEA/Federal Accountability

\*Performance reported for SC and nation, data not available at school level.

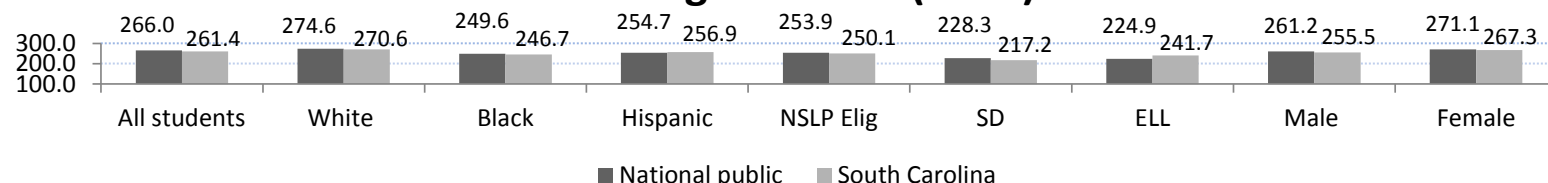
## Reading - Grade 4 (2013)



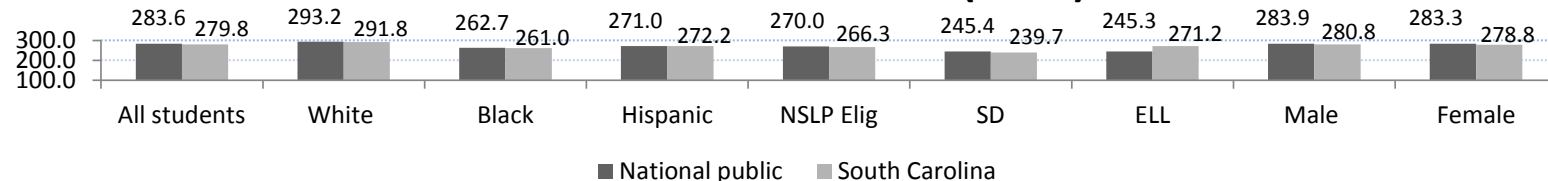
## Mathematics - Grade 4 (2013)



## Reading - Grade 8 (2013)



## Mathematics - Grade 8 (2013)



### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

5

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample